

PARTNERSHIP AGREEMENT

between

Lycée des Métiers et des Services Jean Baptiste DECRETOT

<http://decretot-lyc.spip.ac-rouen.fr>

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Represented par its headteacher : Joel Delhopital

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(Person in charge of the partnership : Laurent Cosseron laurent.cosseron@ac-rouen.fr)

and

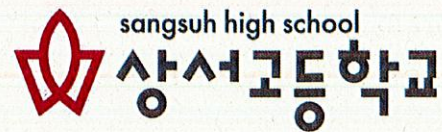
Sangsuh High School

www.sangsuh.hs.kr

107 Yaoeumakdang-ro Daiseo-Gu

Daegu SOUTH KOREA

Tél : 053.235.9608



Represented by its headteacher : Woohan Choi

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(Person in charge of the partnership : Chang-ho Lee chlee75@gmail.com)

This partnership agreement takes its support on the special agreement reached between Daegu educational authority and Rouen educational authority achieved in 2011 and the educational exchanges and actions established between Jean-Baptiste Decrétot and Sangsuh High School since 2013.

This agreement aims to encourage new exchanges and mobilities so that staff members and students from both establishments under the responsibility of the signatories to the agreement, can benefit from it and identify the issues and opportunities of the partnership between both schools.

The general principles listed below aims to facilitate the exchanges and mobilities and give the frame of the actions agreed between both establishments.

General principles

To participate to the cultural exchanges between the two countries with the support of the respective institutions.

To strengthen the international dimension of each establishment and develop an international awareness in the respective establishments.

To enhance the respective understanding between both schools and cultures.

To offer opportunities for students and educational staff to take part in educational, professional, language or cultural programmes of exchanges.

To share their knowledge and expertise of their education policy, their schools' global project, their teaching methods and skills.

To stimulate a comparative and contrastive approach within a cross-cultural perspective, in respect of the customs and traditions of both countries.

Both partner schools will develop these general principles for the benefit of the educational community, in partnership with their institutions and in respect of their traditions and environment.

They will broadcast and disseminate their actions for the benefit of a larger community and develop the knowledge and understanding between the two countries and the two educational communities.

Each partner will facilitate the understanding of the other partner so that exchanges and mutual actions can develop in harmony ; they will communicate to establish their actions and exchanges.

Cooperation programme.

A/ Implementation of the different forms of mobilities

Point 1 : The two parties agree on one incoming and one outbound mobility every year which will be the main basis of the partnership between the two partner schools.

Point 2 : These yearly mobilities will be made up of 2 teachers (minimum) and 2 students (minimum) for 9 days (flight not included) .

The number of participants can be enlarged if the two partners wish and agree, they will communicate about the dates and possible changes.

Flight tickets will be supported by the visiting establishments in case the partnership is not financially supported by external fundings.

Point 3 : The two partner schools will undertake the task of the incoming mobility of visiting teachers and students concerning accommodation and will provide a schedule of activities before the exchanges.

The visiting establishment will be responsible for the insurances of the participants and their belongings, the visited established will ensure the safety and well-being of the visiting persons.

Point 4 : The visited establishment will undertake the task of work-placements for visiting students (3 days minimum) in their schools or/and in professional establishments, this work-placement will be accompanied by one of the visiting teacher.

Point 5 : The visited establishment will undertake the task of a programme of cultural visits during week-ends so that the the participants can understand the cultural complexity and richness of the visited country.

B/ Contents of the different mobilities

The two partner establishments provide opportunities to exchange teaching activities and practices during their mobilities and agree on these actions as a main content which doesn't exclude other actions or exchanges.

During mobilities

The visiting establishment will be associated to a main event of the visited establishment, the visiting establishment will respect the purpose of the event and will find opportunities to present its cultural or/and professional aspects.

A fusion meal will associate the knowledge and practice of each establishment and will gather the different participants and actors of the mobility in the visited establishment or in a professional establishment.

The visiting establishment will implement a broadcasting activity with documents prepared and shown as teaching activities delivered by the visiting teachers and/or students.

The visiting teachers and/or students will present a meal or dish of their country in a professional teaching activity and will give the visited teachers and students the opportunity to understand the making and process with documents and practice.

The visited establishment will encourage and facilitate teaching activities in which the visiting establishment learns from its partner and also in which the visiting establishment teaches to its partner. These teaching activities can take the form of professional practical activities of the hotel and catering industry, teaching practices in class with cultural themes, language activities, ... They will associate students from both establishments.

Before and after mobilities

The two parties undertake the organisation of communication and consultation to maintain the quality of the exchanges, concerning practical matters and teaching practices.

Each party decides the participants of its visiting mobility, both parties exchange about practical information concerning this. All necessary information is given in advance to the visited establishment especially concerning sex, religion, food allergy or situations of handicap.

The two parties facilitate the communication and exchanges via mails and/or social network between the staff members and students of the two schools.

Follow up and evaluation.

The two parties will promote and broadcast teachers' and students' assessments and paperwork about mobilities, exchanges and the partnership, this work will be published on their site to support the partnership.

The two parties will communicate about their work and exchanges with their authorities.

The two parties will undertake a yearly assessment of the progressive implementation of this cooperation programme and write a short report. According to their recommendations, the two parties provide suggestions about how to modify and improve if necessary.

A copy of this yearly report can be transmitted to the cultural services at the French Embassy in Seoul, Rouen educational authorities, Daegu educational authorities and the educational section of the Korean Embassy in Paris which supports the implementation of the partnership.

Duration of the agreement.

This agreement is effective for a term of three years from the signing of the partners. By the end of the project term, the conditions for extending are considered by the partners, unless one of them does not want to renew this convention. In this case, the other partner must be informed by letter thirty (30) days before the end of this partnership agreement.

This agreement may be terminated by one or both parties, provided that this is signified in writing to the other signatory six months before.

During the time when this convention is effective, the partners can by mutual agreement, add amendments to improve it. All signed amendment comes into effect once it is signed unless otherwise stated.

Date :




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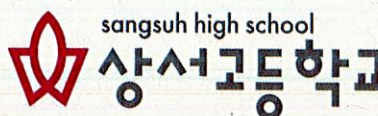
Joel Delhopital

 J. VAAS

and person in charge of the partnership
Laurent Cosserson

Signatures

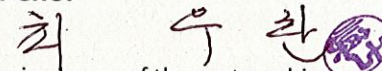



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